

An abstract geometric pattern composed of various colored polygons (pentagons, hexagons, etc.) in shades of blue, yellow, orange, red, and purple, arranged in a mosaic-like fashion. A diagonal white line runs from the top left towards the bottom right, separating the patterned area from the white background.

2020

TPO

TRANSKULTURNA PSIHOSOCIJALNA
OBRAZOVNA FONDACIJA - TPO

(january-december, 2020)

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Introduction

If we are to choose the words to describe the year 2020, we would definitely go with the word challenge. Last year was one of the most challenging years, full of uncertainty and concerns for health and safety of the people around us, but also a year that required our commitment and dedication to the work, to make progress in areas of education, peace pedagogy, multireligious and intercultural development and psychosocial support. In order to continue contributing to the development of the community in which we live, we bravely tackled the challenges imposed by the COVID-19 pandemic. TPO Foundation achieved remarkable results following all the precaution epidemiological measures.

Through the programs of ETOS initiatives, SAPERE BiH, NIRA leaders and Socrates cafes, we managed to implement a series of activities, education and training for primary and secondary school teachers in order to strengthen intercultural and interreligious competencies of teachers, thinking skills and teaching techniques in BiH, Montenegro, Croatia and Serbia. We conducted trainings for young people in the field of personal and professional development and advocacy, and provided 13 grants for projects aimed at empowering young people and women in politics.

We are proud to create a new program and website for the Thinkerica Education Center that offers creative, critical, collaborative, and dialogical learning and teaching programs. During the isolation, we realized additional activities for children and youth online. Through the online platforms, we provided the necessary psychosocial support to teachers, students and young people to overcome the period of isolation more easily.

Implementation of Socrates' cafes at five universities, the 16 Days of Activism campaign in 16 primary and secondary schools, activities on Women's Day and other activities enabled young people to learn together and share their experiences and thoughts on certain topics.

Two new publications have been published this year: the first one is "P4C-Philosophy for Children: Methods and Approaches in Learning and Teaching to Improve Critical Thinking" and the second publication published by Routledge Press is "Healing and Peacebuilding After War", which is the result of international conferences on »Trauma, Memory and Healing« organized by the TPO Foundation with world universities.

I thank the TPO Foundation team for their cooperation.

Program Director

Zilka Spahic Siljak

About us

TPO Foundation (Transcultural Psychosocial Educational Foundation) advocates for gender equality, dialogue and peace through partnership of civil society, academic institutions and government. It stands for freedom of consciousness and thought, regardless of identity or affiliation. Bridging the gap between academic and activist, governmental and non-governmental and religious and non-religious worldviews, TPO is a leading organization in inclusive approaches to education for peace, gender equality and leadership. TPO Foundation focuses mostly on young people and women, because these two categories are marginalized in our society and their participation in public life and equal representation in places of decision-making need to be supported through various affirmative measures and activities. TPO programs are implemented through several strategic areas: Education - Cooperation with universities and other organizations in implementing BiH education reform. Establishment of education centers in cooperation with educational and cultural institutions offering programs for intercultural, multireligious and civic education, predominantly for women and youth. Preparation of curricula, syllabi, and training materials in cooperation with state institutions and other organizations.

Research - Assessments in the field of education, human rights, gender equality, dialogue, and peace building with the purpose of preparing adequate policies and specific project activities, always taking into consideration gender perspective and specificities of the cultural context.

Gender equality - Promotion and implementation of local and international standards on gender equality through various types of education and raising awareness about these issues in local communities. Special focus is on development of local gender-inclusive communities that respond to the needs of both women and men.

Public Advocacy - Advocacy for changes in action policies and adoption of new policies with the aim of developing a democratic civil society and gender equality, but also raising awareness of the society about the importance of active involvement and participation of citizens in decision making processes. Advocating for gender sensitization of BiH legislation.

Capacity Building - Empowering individual capacities of women and youth, as well as organizational capacities of local organizations, in areas of gender equality, human rights, economic empowerment, dialogue, and peace building. Support to education reform, health care, and social rehabilitation by training professionals and promoting user's initiatives, and providing psychosocial support to women, children, and youth.

Intercultural Dialogue - Promotion of intercultural dialogue, peace building, and reconciliation in cooperation with relevant NGOs, both national and international. Organization of public debates, round tables, and workshops, as well as meetings of artists, academics, and NGO activists capable of providing respective solutions for common action and co-existence. Organization of meetings in small local communities with the aim of gathering representatives of divided communities in BiH and opening a dialogue.

Cities and places where the TPO Foundation has implemented projects



TPO Foundation has implemented projects in Sarajevo, Konjic, Lukavac, East Sarajevo, Bijeljina, Orašje, Bihać, Zenica, Banja Luka, Visoko, Maglaj, Jajce, Travnik, Novi Travnik, Vitez, Ilijaš, Nova Bila, Jajce, Tešanj, Mostar, Bugojno, Busovača, Prozor, Banja Luka, Tuzla, Živinice, Breza and Zvornik..

Achieved results:

- Empowered teachers of secondary schools in Herzegovina Neretva Canton, Sarajevo Canton, Zenica Doboje Canton and Central Bosnia Canton in the field of Philosophy for children through methods and approaches of learning and teaching to improve critical thinking
- Implemented critical thinking programs in more than 40 high schools in four cantons
- Strengthened teachers of secondary schools in BiH, Montenegro, Serbia and Croatia in the field of intercultural and interreligious competencies development
- Empowered over 50 young activists in Tuzla, Sarajevo in Banja Luka through personal and professional development and advocacy programs
- Grants awarded for projects of young activists implemented in 13 municipalities through election campaigns within the promotion of youth and women in politics and public life
- Selected the best video stories of primary and secondary school students and awarded authors who participated in the competition for the best video »Let me tell you«
- TPO participation in domestic and foreign conferences, seminars and trainings
- Thank you letter were handed over to the TPO Foundation as a sign of support and gratitude by the Ministries of Education
- Achieved partnerships with ministries of education, pedagogical institutes, international organizations and universities of BiH and the region
- Development of a new website for the Thinkerica Education Center, created material for the Thinkerica School, developed programs for children and youth
- Two new publications published
- Participation in international seminars and conferences, achieved cooperation with international universities
- Exceptional visibility and attendance of Thinkerica Education Center and TPO Foundation followers on Facebook profiles
- Media recognition and support in the field of development of gender equality, women in politics, psychosocial support and improvement of education

TPO Foundation PROGRAM

There are four key programs implemented by the TPO Foundation during 2020:

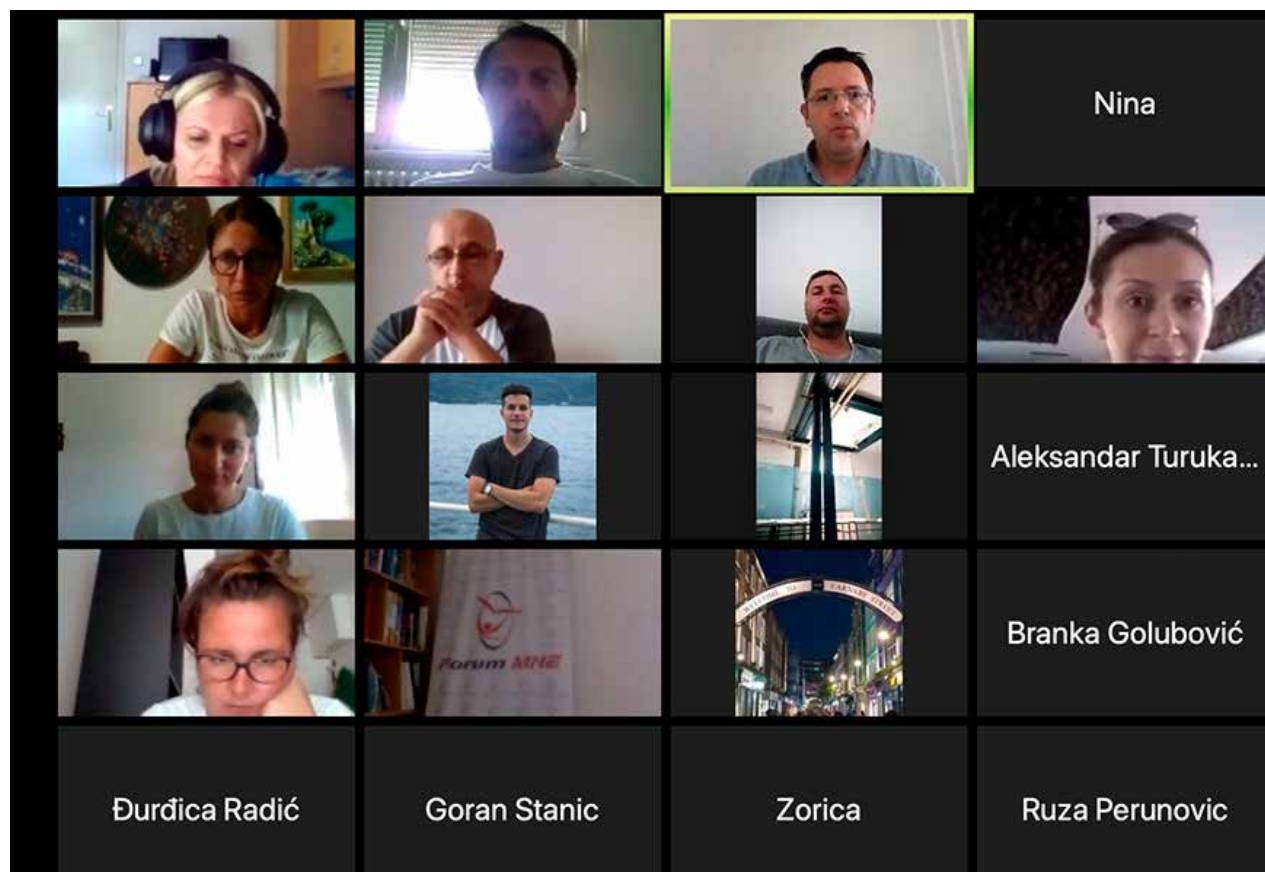
ETOS INITIATIVE, SAPERE BIH, SOCRATES CAFE and NIRA LEADERS.

PROGRAM 1. ETHOS INITIATIVE

Within the ETOS Initiative, through the EMIL (Empowerment for Multireligious and Intercultural Learning) project, a set of activities were organized as a continuation of ETOS activities from previous years. The EMIL project had two key activities to promote ETOS values: strengthening intercultural and interreligious competencies and ETOS Balkan trainings, through which the ETOS initiative expanded its network of teachers in the Balkan region: Croatia, Serbia and Montenegro.

1.1. FIRST ETHOS BALKAN SEMINAR MODULE 1: REGIONAL CONNECTION AND JOINT LEARNING

The first module of the ETOS Balkan seminar was held on August 27, 2020 with representatives of Serbia, Croatia, Montenegro and Bosnia and Herzegovina with the aim of networking and working together to promote learning and living ethical values. Participants reported that the integration of fundamental ethical values must become priority due to collapsed value system and the fact that the school is an educational and less a pedagogical institution.



Program director Zilka Spahić Šiljak and project coordinator Azra Nezirić, with the participation of ETOS trainers, moderated the seminar. Alen Kristić spoke about the goals and applicability of the ETOS initiative in the region, and Izet Numanović and Miroslav Bagara spoke about the religious and philosophical foundation of ETOS and ethical values. Sedžida Hadžić and Amela Petričević presented the practical application of ETOS in school curricula and the teaching process. Within the dialogue part of the seminar, participants discussed fundamental values throughout the former Yugoslavia, from Novi Sad to Kotor through Podgorica, Osijek, Đakovo, Vukovar, Tuzla, Sarajevo to Živinice.

Discussions and exchange of experiences have shown that the foundation of ethical values is common to them, but its upgrade process is different that affects our perception and reflection upon them. The conclusion of the first module of the Ethos Balkan seminar was that the educational system is a hotbed of nationalism, chauvinism, xenophobia, and that the language is belligerent, and that religious and militant historical revisionism squeezed people in small circles, with no rights to breath as free human beings who can build system of universal values. In the upcoming activities ETOS Balkan network, with the support of the TPO Foundation, will jointly develop the methodology and ways of working across border, which will attract and encourage students to think freely and critically and to translate the material into understandable language.

More information available on: <https://thinkerica.ba/prvi-etos-balkan-seminar-regionalno-povezivanje-i-zajednicko-ucenje/>

1.2. SECOND ETOS BALKAN TRAINING: MODULE 2 - IT IS IMPORTANT TO MEET OTHERS FOR CHANGE

On November 7 and 8, 2020, the TPO Foundation held the second module of the Ethos Balkan seminar. The seminar was attended by teachers from Bosnia and Herzegovina, Montenegro, Serbia and Croatia. The aim of this training is to sensitize the teaching staff from these four countries on the topics of world ethos and issues of ethics, tolerance, openness and solidarity among teachers and students alike. The coaches who educate the teaching staff were Izet Numanović, Alen Kristić, Sedžida Hadžić, Amela Petričević and Miroslav Bagara. This time, the teachers pointed out the issue of the secular and religious, building bridges and sensitizing the entire teaching process on these topics. Participants highlighted some of the following views:



- People who do not believe are often more just and tolerant than believers.
- Migrants are mostly condemned by the greatest believers.
- Phobias, nationalisms and hate speech often hide behind religion.
- Atheists are often well-behaved, and believers are often unjust and shrouded in their world.
- A man can be good even though he is not a believer.
- Religious people often refuse dialogue, perhaps because religion is a dogma, it does not allow questioning.

At the end of the two-day questioning of ideas and issues in the education system and the golden rules in philosophy and religions, everyone agreed that it is important to get to know others for a change.

More information available on: <https://thinkerica.ba/dvodnevni-etos-balkan-seminar-modul-2-za-promjenu-je-bitno-upoznavati-druge/>

1.3. STRENGTHENING INTERCULTURAL AND INTERRELIGIOUS COMPETENCES OF TEACHERS

EMIL (Ethos of Multireligious and Intercultural Learning) project within the ETOS Initiative program is aimed at contributing to intercultural and interreligious learning within a divided education system, and at increasing social consensus on universal ethical values as a precondition for reconciliation and a better future for BiH societies and regional cooperatives. In addition to the existing network of teachers, civil society and the religious community, EMIL program, TPO Foundation plans to include more teachers and students but also representatives of local communities, to build an ethos of mutual understanding and trust.

Activities:

1.4. IV TOT Training within the EMIL program: TILKA methodology

Interkulturalnost kao test demokracije / Interculturality as a test of democracy was the motto of the fourth TOT training for strengthening intercultural and interreligious competencies, which was held for two days at the Bristol Hotel in Sarajevo, on February 8-9, 2020. TOT trainings were held within the EMIL program (Ethos of Multicultural and Interreligious Learning). Participants - professors recommended by three ministries of education (KS, HNK and SBK), successfully completed the fourth training in a row where they practiced the TILKA methodology with Professor Vesna Mikolic from the University of Trieste and Koper.

Participants had the opportunity to learn the relationship between a group and an individual, to problematize the (im) possibility of socio-cultural adaptation, to discuss cultures and languages in interpenetration and the empowerment and entanglement of a cultural group, cultural responsibility, power theory and culture keywords. TILKA methodology shows the study of literature as a foreign language and how culture is seen in language.

More information available on: <http://tpo.ba/b/novosti/200208%204TotEmil.html>



1.5. V EMIL TOT training

A two-day training for coaches was held on June 12-13, 2020 in Sarajevo. Professors from all over Bosnia and Herzegovina simulated future trainings on intercultural and interreligious competencies. The future trainers independently put the learned theory into practice and successfully performed simulations. The trainings are held as a result of cooperation with the Ministries of Education of the Herzegovina-Neretva Canton, the Central Bosnia Canton, the Sarajevo and Tuzla Cantons, and the TPO Foundation. After the training cycle for trainers in the field of intercultural and interreligious competencies, participants will be certified to teach future educators on these topics. At a time when humanistic values are falling apart, it is extremely important to insist on lifelong learning, confronting and promoting values that advocate humanity, understanding, dialogue, tolerance, freedom and responsibility.

More information at: <http://tpo.ba/b/novosti/200612%205TotEmil.html>

<https://thinkerica.ba/v-emil-tot-simuliranje-treninga-o-interkulturalnim-i-medureligijskim-kompetencijama/>



1.6. VI TRAINING WITHIN THE ETOS INITIATIVE: STRENGTHENING INTERCULTURAL AND INTERRELIGIOUS COMPETENCES OF TEACHERS

The sixth training for trainers within the ETOS initiative, which took place on July 3, 4 and 5, 2020 at the Archdiocesan Center Ivana Pavao in Sarajevo in cooperation with the TPO Foundation and RAND from Croatia. Trainers Ana and Otto Raffai from Croatia transferred theoretical and practical knowledge to teachers from BiH. In addition to strengthened intercultural and interreligious competencies, participants had the opportunity to learn and put into practice how important it is, in fact, to have the ability to communicate nonviolently. The guest of the training was a peace activist Goran Božičević, who talked about the competencies for building peace, which are fundamental life competencies, and their adoption is a long-term contribution to the prevention of violence in society.

More information available on:

<https://thinkerica.ba/vi-trening-u-okviru-etos-inicijative-jacanje-interkulturalnih-i-medureligijskih-kompetencija-nastavnika/>



1.7. VII EMIL TOT TRAINING

Dealing with prejudice in direct confrontation with representatives of marginalized groups in BiH, such as Roma, Jews, LGBT and Muslim women with hijab. 9/13/2020 the TPO Foundation organized the VII EMIL TOT training. The last step in training of BiH teachers to strengthen intercultural and interreligious competencies included validation of knowledge and skills, instead of the classical form of testing. The training was moderated by Professor Zilka Spahić Šiljak, and the guest lecturers who participated in the simulations of dealing with prejudices were Indira Bajramović, Almina Musa, Mirza Halilčević and Igor Kožemjakin.



The conclusion of the last EMIL TOT training was that Bosnia and Herzegovina is the state of all of us, and we are Roma and Jews and LGBTIQ people, and Muslims, Catholics and Orthodox and everything we can be and feel free to be. Above all that is the planet Earth as the place of all people who share the same fears, desires, aspirations and fears, and that, if we want the good of the planet, we must be in solidarity with the integrity of humanity.



More on:

<http://tpo.ba/b/novosti/200913%207TotEmil.html>

<https://thinkerica.ba/vii-emil-tot-trening/>

1.8. FINAL EMIL TRAINING AND CERTIFICATION OF TEACHING STAFF

The training of teaching staff for EMIL (Ethos of Multireligious and Intercultural Learning) program, after a year and two months, was successfully completed on 31.10.2020. The aim of this program was to prepare teachers to work in a school atmosphere of solidarity, openness, tolerance and ethics. 13 teachers successfully completed this program and became certified trainers to strengthen intercultural and interreligious competencies.



Although there were controversial topics, topics that had to be fought as prejudices, with the help of Bennett's continuum, we are proud that in the end these 13 teachers successfully completed their education. The certified professors are: Amer Sofradžija (Sarajevo), Elmana Cerić (Sarajevo), Emilija Pavićević (Sarajevo), Adem Olovčić (Sarajevo), Dragana Kartal (Sarajevo), Mehmed Delić (Jablanica), Sevla Krivić (Konjic), Ahmed Omerović (Tuzla), Duška Tarade (Tuzla), Almedina Imširović (Tuzla), Amela Petričević (Tuzla), Sanita Verem (Donji Vakuf) and Haris Balić (Visoko). Unfortunately, initially there were 28 teachers recommended by the Ministries of Education HNK, KS, SBK, ZDK and TK and we are sorry that the entire group did not complete the training. Next year, this group of 13 trainers in this field will conduct trainings in schools throughout BiH and promote fundamental ethical values both among the teaching staff and among students.

More on: <http://tpo.ba/b/novosti/201031%20ZavTotEmil.html>



PROGRAM 2. SAPERE BiH

SAPERE (Society for Advancing Philosophical Inquiry and Reflection in Education) is an institute from London that educates teachers in Great Britain and throughout Europe and the world according to the P4C Philosophy for Children method. The SAPERE Institute in London has licensed 12 teachers within the TPO Foundation to work with teachers and children. Philosophy for children P4C is a method of questioning, and is based on: thinking about philosophical / big questions and concepts; reflection and argumentation that lead to the improvement of thinking skills, shaping and changing attitudes; fostering questioning skills: critical, creative, collaborative and caring thinking for which the English abbreviation 4C is often used.

More on: <https://thinkerica.ba/sapere-bih/>

2.1. REGULAR ACTIVITIES OF SAPERE PHILOSOPHY PROGRAM FOR CHILDREN P4C

After a series of realized trainings with the aim of developing the techniques of the SAPERE P4C Philosophy for Children program, the first certified group of SAPERE, in the period from 22-23.01.2020, worked on enquiry simulations. All participants prepared one session with a carefully selected stimulus that resulted in a fruitful dialogical enquiry. The goal of philosophical enquiry simulations is to develop and improve the techniques and methodology of the facilitator's work. All those present, through the roles of facilitators and participants, contributed to the realization of 11 dialogue questions. It is especially important to discuss the adopted techniques of the facilitator's work in order for each participant to improve the skills for good dialogue. For this reason, everyone had the task to monitor and evaluate the conduct and performance of the facilitator's session and record part of the survey in order to summarize grades, comments on the work and listen to the session, which is actually a great insight into the analysis and processing of each session.



More on:

<http://tpo.ba/b/novosti/200122%20Sapere.html>

2.2. SAPERE BiH TRAINING - P4C LEVEL 1 FOR TEACHERS FROM 4 CANTONS

TPO Foundation, in cooperation with four ministries of education (Sarajevo, Herzegovina-Neretva, Zenica-Doboj and Central Bosnia), realized the first education of Philosophy for Children according to the SAPERE BiH method for teachers of high schools in these cantons in Sarajevo and Zenica. The first education was realized in Zenica in the period from 19 to 21 August 2020 for teachers of Zenica-Doboj and Central Bosnia Canton, while professors from the Faculty of Philosophy in Banja Luka joined the education. Trainers were Sedžida Hadžić and Melika Šahinović, while the assistants were Mirza Džananović and Dragana Koprivica.



In the period from 26-28.8.2020, a training for teachers from Sarajevo and Herzegovina-Neretva Canton was held in Sarajevo. Trainers Elmana Cerić and Sead S. Fetahagić, with assistants Elma Softić-Kaunitz and Mubina Muftić, worked on the theoretical and practical part through creative and interactive work with participants, comparing methods and present in learning with current methods applied by teachers in classrooms. Special attention was paid to comparisons of roles, responsibilities and tasks between facilitators in philosophical questioning and teachers in regular classes.

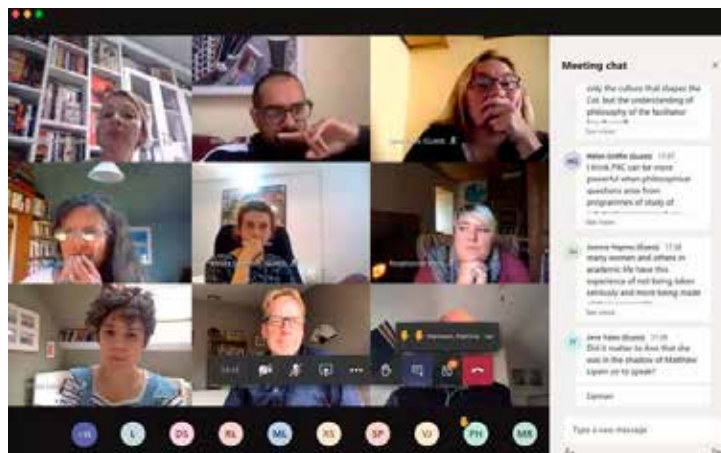
Participants in the first training in Zenica and Sarajevo were teachers of native and foreign languages, history, philosophy, as well as pedagogues, psychologists and social workers, and most of them came from high schools and mixed high schools, as well as medical schools and faculties. Participants from different After the first realized training, the places will implement the acquired skills by realizing philosophical examinations in their home schools in Sarajevo, Konjic, Zenica, Banja Luka, Visoko, Maglaj, Jajce, Travnik, Novi Travnik and Vitez with students and fellow teachers.

More on: <http://tpo.ba/b/novosti/200819%20SapereToTSaZe.html>



2.3. INTERNATIONAL CONFERENCE AND SEMINAR P4C ON THE LIFE AND WORK OF ANN MARGARET SHARP - WINCHESTER UNIVERSITY

Ann Margaret Sharp is one of the most significant names in the history of the development of methods and approaches in learning and teaching to encourage critical thinking and their application in the questioning community - P4C in the UK and later in the world. Representatives of the TPO Foundation - SAPERE BiH program: Zilka Spahić Šiljak, Melika Šahinović and Elmana Cerić also participated in the international conference dedicated to the life and work of Ann Margaret Sharp



(1942-2010), which was held through the online platform in the period from 25-26.9.2020. The conference was organized by Winchester University from the UK with moderators: Patricia Hannam, Joanna Hayney, Megan Laverty and Maughn Gregory. The conference was attended by over 35 participants from different countries: Taiwan, Italy, Great Britain, Sweden, Portugal, South Africa, Spain, North America and Mexico. The facilitators presented the life and work of Ann Margaret Sharp who can be an inspiration to all who teach, emphasizing her academic contribution but also the practical application of knowledge from philosophy. The creators of Philosophy for Children - P4C are Matthew Lipman and Ann Margaret Sharp, whose goal was pedagogy to encourage thinking in young people. They founded the Institute for the Advancement of Philosophy for Children (IAPC) at Montclair State University in the 1970s. Since then, P4C centers have developed around the world. We spoke about her life and work, as well as commitment to their work and love for children and their intellectual, social and emotional development. Maughn Rollins Gregory, a professor at the University of Montclair, where in 2001 he succeeded Matthew Lipman as director of the Institute for Advances in Philosophy for Children. He was assisted by dr. Megan Jane Laverty who is a member of the Board of Teachers and a professor at Columbia University.

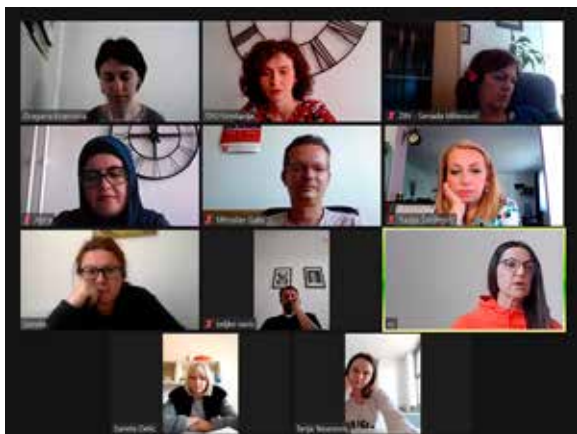
More on: <http://tpo.ba/b/novosti/200925%20Seminar%20AMSharp.html>



2.4. SECOND P4C- PHILOSOPHY FOR CHILDREN TRAINING FOR TEACHERS

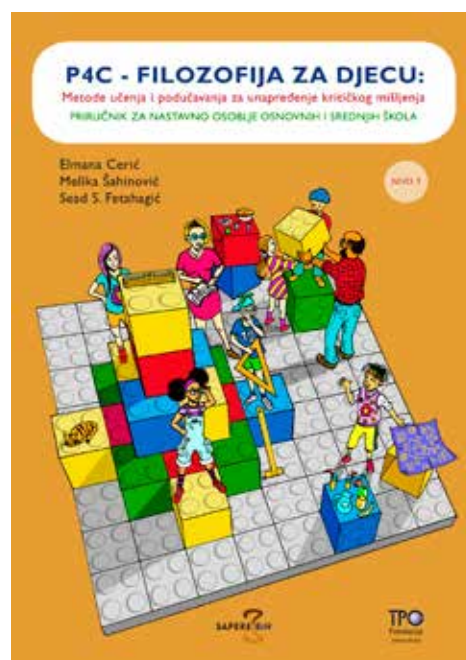
On October 22 and 23, we organized a seminar on critical thinking through an online platform for high school teachers from four cantons. Teachers are also first group participants of the SAPERE BIH program and future trainers for teaching staff in learning and teaching methods to encourage critical thinking in students. The project is being implemented with four ministries of education: Sarajevo canton, Herzegovina-Neretva canton, Central Bosnia canton and Zenica- Dobojo canton, as well as with pedagogical and school institutes. Due to the difficult working conditions, our seminars were conducted online, and this was not an obstacle to discuss with teachers the importance of reflection, self-evaluation, types of 4C thinking, as well as the first experiences in facilitating dialogue interviews with teachers and fellow teachers. New materials in this area will contribute to the greater application of P4C methods in classrooms, but also to the everyday environment of teachers and students.

More on: <https://www.facebook.com/thinkericatpo/photos/pcb.1605154789686251/1605141839687546>



2.5. HANDBOOK: P4C - PHILOSOPHY FOR CHILDREN: LEARNING AND TEACHING METHODS FOR IMPROVING CRITICAL THINKING

Handbook for primary and secondary school teachers »P4C - PHILOSOPHY FOR CHILDREN: Methods of learning and teaching to improve critical thinking« by Elmana Cerić, Melika Šahinović and Sead S. Fetahagić originated from the SAPERE BIH program. The program promotes and affirms philosophy for children as method and approach in learning and teaching, with the aim of developing thinking skills, communication, as well as building self-confidence and improving the overall personality. This handbook is intended for teachers working in primary and secondary schools, as well as pedagogues and other school workers. It offers simple instructions, rules, suggestions and explanations that can be used in the preparation and implementation of classes with the aim of achieving greater efficiency and success in the intellectual, emotional and social development of each child. With the aim of improving educational programs in BiH, through the integration of philosophy methods for children



in the promotion of critical thinking in children and youth, the TPO Foundation has designed a teacher education program and materials in the Bosnian language. This handbook will, above all, help teachers to improve the capacity and methods of work in the transfer of material provided by the curriculum, and to provide support to students in the development of critical thinking.



More on: <http://tpo.ba/b/dokument/TPO%20Fondacija%20Prirucnik%20Filozofija%20za%20djecu%20web.pdf>

PROGRAM 3. NIRA LEADERS

3.1. PUBLIC INVITATION FOR APPLICATION FOR PERSONAL AND PROFESSIONAL DEVELOPMENT AND ADVOCACY TRAININGS ANNOUNCED

The public call for personal and professional development and advocacy trainings was an opportunity for all students to acquire new knowledge and skills, to apply them in practice and to receive financial support for that. In addition to developing leadership capacity, the training offered young people to learn how to advocate for the political leadership of young people and women, then sign up for a public call.

TPO Foundation in cooperation with the International Burch University in Sarajevo, the Faculty of Teacher Education of the University »Džemal Bijedić« in Mostar, the Faculty of Law of the University of Zenica and the Faculty of Philosophy of the University of Banja Luka, within the NIRA project, has announced an invitation to participate in training for all students in Sarajevo, Banja Luka, Zenica and Mostar »Become a political leader!«. The aim of the training was to teach young people how to advocate for change in the local community and increase the number of young people and women in politics. All interested students attended a two-day training consisting of topics:

- Strengthening skills and encouraging leadership among young people
- Political advocacy and negotiation to address the problems and needs of young people in the local community
- How to make an advocacy plan and a successful strategy
- Presentation and image creation in the media

After the training, all participants had the opportunity to design a civic initiative that will contribute to positive change in the local community and the involvement of young people and women in politics. The ten best proposals for initiatives will receive grants to implement them in their local community.

After the training, the participants:

- Learned how to create an advocacy strategy and develop an advocacy plan
- Acquired the necessary knowledge and skills for the implementation of the political campaign
- Learned how to become recognizable on the political scene in the local community
- Identify challenges related to youth and women issues in politics
- Became further sensitized to respect for human rights and gender equality
- Became financially supported to implement a civic initiative in their local community regarding the political leadership of young people and women

3.2. TRAINING OF PERSONAL AND PROFESSIONAL DEVELOPMENT AND ADVOCACY WITH STUDENTS FROM BANJA LUKA

The desire for change to have a better, more open and more safe society is the motivation of the students of the University of Banja Luka to participate in the trainings of personal and professional development and advocacy within the NIRA project. The trainings were held on July 14 and 15, 2020 in Banja Luka. The trainer in the field of personal and professional development was Melika Šahinović, and the knowledge and experience in the field of advocacy, lobbying and creating a media image was passed on to the participants by Bojana Trninić.

In addition to getting to know their personal potentials, the students also understood their personal needs for interaction with other people and realized the importance of understanding and accepting the individual differences of people in the environment. In addition to mentoring, they also designed advocacy strategies on the following topics: involving young people and women for participation in politics, learning ethical values, educating women / self-empowerment and professional orientation of young people. Participants see this training as an opportunity to overcome obstacles and fears and become active in their local communities.

3.3. PERSONAL AND PROFESSIONAL DEVELOPMENT AND ADVOCACY TRAINING IN SARAJEVO

The training was held on July 24 and 25 in Sarajevo, and the participants were students of Sarajevo universities.

Through work on personal and professional development, participants learned that they almost never ask themselves questions: Do I love myself, do I value myself, and do I deserve to be happy, which lead them to limit themselves and get afraid from different identities and everything what is new. Advocacy was unknown to most of those present until this training. The trainer focused on a practical approach in order to bring the participants as close as possible to the basics of advocacy, problem identification, target group determination, advocacy strategy and ways of obtaining media space. The trainings were held on July 14 and 15, 2020 in Banja Luka. The trainer in the field of personal and professional development was Melika Šahinović, and the knowledge and Bojana Trninić passed on experience in the field of advocacy, lobbying and creating a media image to the participants.

3.4. TRAINING OF PERSONAL AND PROFESSIONAL DEVELOPMENT AND ADVOCACY IN TUZLA

A two-day training of personal and professional development and advocacy for young activists and politicians was held in Tuzla on August 12 and 13, 2020. Through their presence and activities, the participants showed how ready they are to offer their society progress and positive changes through political activism. Changes in society do not happen by sheer luck, they start with us. Using social resources without responsibility is unfair, and young people must raise awareness





of individual and collective responsibility to society because it is the only way to give society a better future. These are just some of the messages and inspirations of young and future politicians from Tuzla. Trainers Melika Šahinović and Bojana Trninić strived to strengthen these competencies and skills in personal and professional advancement, while special importance is attached to learning about project development and project implementation with the aim of greater involvement of young people and women in political life.

3.5. PUBLIC INVITATION FOR SUBMISSION OF PROJECT APPLICATIONS ON THE TOPIC »WOMEN, YOUTH AND POLITICS«

A public call for project applications on »Women, Youth and Politics« was published as part of the pre-election campaign for the local elections in 2020 as well as in the program intended for participants in trainings on personal and professional development and advocacy. The aim was to give an additional opportunity to translate their acquired skills and ideas into a project and implement it in their local community. The public call was an opportunity for all citizens aged 18 to 35 to translate their ideas on the promotion and encouragement of young people and women to actively participate in politics in BiH into project applications and win a grant for project implementation in their local community. Thirteen best project proposals received grants and the maximum amount of one grant was 2,500 KM.

3.6. APPROVED AND IMPLEMENTED PROJECTS OF THE PUBLIC INVITATION »WOMEN, YOUTH AND POLITICS«

Based on dozens of project applications that arrived at our address from different parts of BiH, the following projects were approved:

1. Adnan Mević, SPEAK ONCE! Visoko
2. Aldin Džino, Promotion of active and responsible policies towards young people, Konjic
3. Bojana Tanacković, From education to realization, Zvornik
4. Berina Meškić, Women to Women (WOW! Campaign), Zenica
5. Ćemila Mujić, Women for Women's Political Participation, Novi Travnik
6. Harun Kurtović, Mostar YouthTogether, Mostar
7. Selma Bleković, Political Literacy of Youth and Women in Lukavac, Lukavac
8. Olga Tmusic, I exist too, Bijeljina
9. Ivana Čolaković, Support to Young Politicians in the 2020 Local Elections, East Sarajevo
10. Enisa Klačar, Feminism in the Classroom, Sarajevo
11. Samra Šakanović-Prgić, For Equality, Orašje
12. Selma Čatibušić, Platform for the Promotion of Youth in Elections, Tuzla and Bihać
13. Tarik Smajlović, Youth for Youth, Tuzla

Approved projects are implemented in 13 local communities and the focus of activities were education, panel discussions, trainings, promotional videos, use of social networks as a channel for the promotion of young politicians, surveys, simulations of city councils, etc.

3.7. Media promotion of projects:

<https://visoko.co.ba/fondacija-muharem-berbic-odgovori-vec-jednom/>

<https://www.facebook.com/promocijamladih/photos/a.106927804523650/106926351190462/>



<https://www.facebook.com/KampanjaWoW/posts/126344015908161>

<https://sdamostar.ba/2020/am-sda-mostar-edukacija-za-mlade-kandidate/>



[https://www.facebook.com/askradio89.9fm/?__cft__\[0\]=AZVz8yyP46TYlPPzfcoeqIMSmf1XM LUlhC_63VnESfyn1QKkRD8h4mvNGea8wxqAMRNnX15S_4zqGbrKDManjPrRizRWFFs89mnao98b1-jYyFqiy4hbr1GaWWjllbxrmxNOvT9sV9F1pEq6Vj9i0PSkim3u2l97YSFV1bbIBzx-zw&_tn_=-UC%2CP-y-](https://www.facebook.com/askradio89.9fm/?__cft__[0]=AZVz8yyP46TYlPPzfcoeqIMSmf1XM LUlhC_63VnESfyn1QKkRD8h4mvNGea8wxqAMRNnX15S_4zqGbrKDManjPrRizRWFFs89mnao98b1-jYyFqiy4hbr1GaWWjllbxrmxNOvT9sV9F1pEq6Vj9i0PSkim3u2l97YSFV1bbIBzx-zw&_tn_=-UC%2CP-y-)

[https://www.facebook.com/enisa.klacar/?__cft__\[0\]=AZU-IUXs0-mWajrVUB7TiOq8zuyU8o6F8RIVqrweoAN65yfMgDdW4swjnPN92dZbyciWHOT05UZM_DlGDTIK4UKOlcyKSYF36ifzTHp209n54cuaEPqV_UAUtd_9R4LB4l3aKYIVxQYNFeQPS1BpSC1BORDtCMPX9At_MZzT8QHm8A&_tn_=-UC%2CP-y-R](https://www.facebook.com/enisa.klacar/?__cft__[0]=AZU-IUXs0-mWajrVUB7TiOq8zuyU8o6F8RIVqrweoAN65yfMgDdW4swjnPN92dZbyciWHOT05UZM_DlGDTIK4UKOlcyKSYF36ifzTHp209n54cuaEPqV_UAUtd_9R4LB4l3aKYIVxQYNFeQPS1BpSC1BORDtCMPX9At_MZzT8QHm8A&_tn_=-UC%2CP-y-R)

<https://pum.ba/?s=koliko+su+zene+zastupljene+u+politici>

<https://www.facebook.com/sdssemlerija/photos/pcb.5257080134309528/5257072684310273/>

<https://www.facebook.com/ForumMladihSdpTuzla>

http://www.radioorasje.com/u-orasju-odrzano-predavanje-na-temu-zene-i-politika/?fbclid=IwAR02lHR6A0afdjtAY_5jLYpc5tCp_iCS03y6nwSRJq0weCgTS_zRwvJrs i https://pum.ba/koliko-su-zene-zastupljene-u-politici-koja-su-njihova-prava/?fbclid=IwAR1rq7YUd_bl9StHX-eq7b3HJP6nNdzeHXwM5Kw-rrnuyzgpFqFIKaZRhM

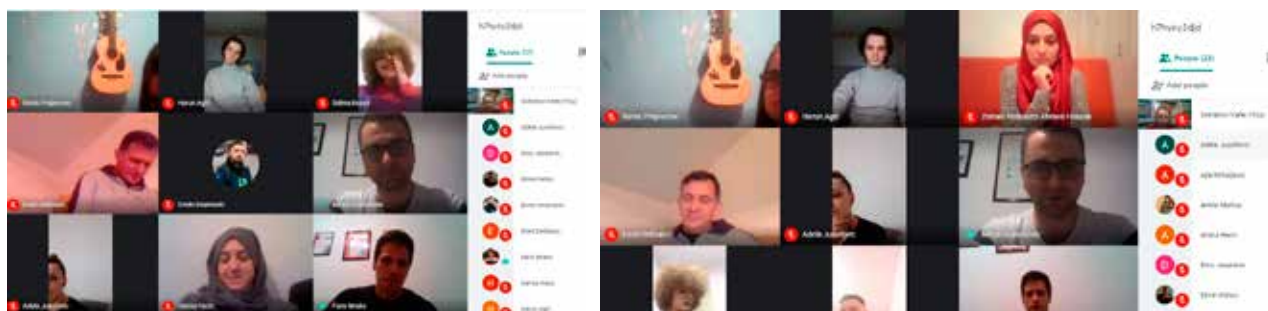


PROGRAM 4. SOCRATES CAFES

During 2020, the TPO Foundation organized online Socrates coffee with students of the Faculty of Philosophy, University of Banja Luka, Faculty of Law, University of Zenica, University »Džemal Bijedić« in Mostar, Students of the Faculty of Law in Tuzla and students of the International Burch University in Sarajevo, as well as university assistants. The realization of the first Socrates Cafes began in May 2020 with the theme »Do women have a place in politics?« After the realization of the first cafes moderated by the TPO Foundation, coordinators and professors of these faculties took over the coordination of cafes faculty and departments. The goal of Socrates' Cafe is to exchange ideas and attitudes with students from different cities of BiH, in order to upgrade their knowledge, and help them to question in dialogical manner and from different perspectives, as well as to change and develop their critical opinions and attitudes. There were 25 live and online cafes where more than 400 students participated in the cafes.

4.1. Socrates Cafes in Zenica

Socrates Cafes in Zenica were coordinated by Mirza Džananović, assistant professor at the Faculty of Philosophy of the University of Zenica, who was also the facilitator of the first Socrates' Cafe in Zenica. The first of the four cafes was opened with the theme »Politics and youth - can young people change the world«. The participants of the cafe were students of the Faculty of Philosophy and other faculties of the University of Zenica. Students' interest in Socrates' coffees, although organized online, was above expectations, which confirms the need of young people for such meetings and conversations.



4.2. Socrates Cafes in Banja Luka

Socrates Cafes in Banja Luka, organized by the TPO Foundation and the Faculty of Philosophy of the University of Banja Luka, were realized at the end of 2020. Four sessions were coordinated by professor Željko Šarić, while the participants were students from the Faculty of Philosophy, University of Banja Luka. Some themes like "Philosophy vs. Conspiracy Theory" was compelling enough for the participants to attend the next Cafe session.



4.3. Socrates Cafes in Mostar

TPO Foundation in cooperation with The Readers' Club of the National Library of Mostar, and in partnership with the University »Džemal Bijedić« in Mostar, held four Socrates cafes for young people, students from different faculties. The gathered students were navigated in dialogue by Professor Merima Jašarević (UNMO) who coordinated all the sessions. Various topics contributed to fruitful discussions with students, while the first cafe was opened with the topic »Presentation of oneself in everyday life«.



4.4. Socrates Cafes in Sarajevo

In cooperation with the International Burch University in Sarajevo, TPO Foundation organized four Socrates cafes with students from different faculties. The coordinator of the cafe was teaching assistant, Adem Olovčić. The students' reflections on the realized Cafes were positive and some of the comments are that Socrates' cafes should be continuously realized at the faculties because it gathers young people in a creative way who want to learn about a certain topic but also to share their experiences and thoughts.



4.5. Socrates Cafes in Tuzla



In cooperation with the University of Tuzla, four Socrates cafes were realized this year as well, with the coordination of Tarik Smajlović, a final year student at the Faculty of Law, University of Tuzla. The Youth Center was a gathering place for young people who have had the opportunity to discuss various topics with facilitators, professors and public figures. The first impressions from the discussions show that Socrates' cafes are relevant for young people who will be given the opportunity to improve their knowledge and method of knowing in a creative way and above all to learn together.

5. ADDITIONAL ACTIVITIES

5.1. INTERNATIONAL WOMEN'S DAY

On March 8, Women's Day, International Burch University and the TPO Foundation organized an exhibition titled «Do Men and Women Have the Same Worth?», and a panel discussion by students on 10.3.2020. The inspiration for the exhibition were the messages that women receive even today that hinder them from exercising their rights, even though they are legally equal to men. Given that high school and university students are the key target group because they are in the phase when they critically examine everything. The exhibition and discussion aimed at presenting the facts about the social and cultural realm of gender inequality in which we live in BiH

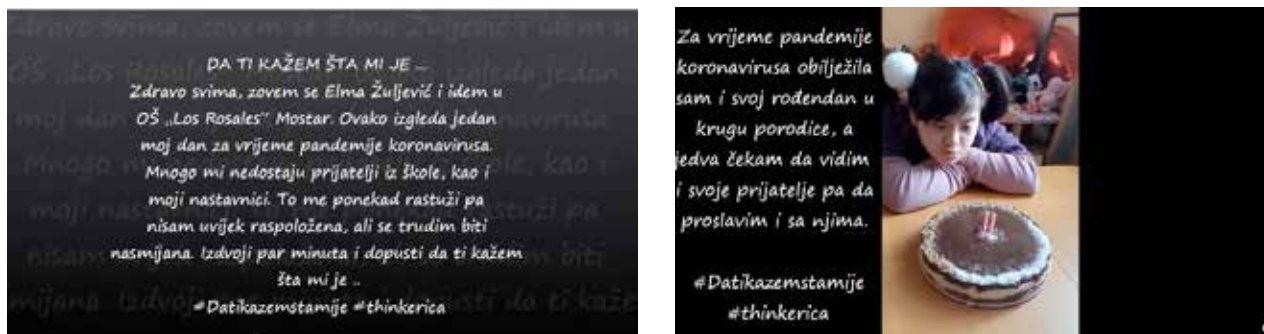


The conclusion from these exhibitions and accompanied discussions were at the same time the answer to the posed question »Do women and men have the same worth?«: »We should not divide the rights on men's and women's rights, because they are all human rights and we should be worth the same.«

5.2. VIDEO STORIES »LET ME TELL YOU HOW I FEEL« DURING THE ISOLATION OF COVID-19

Isolation due to the corona virus pandemic seemed for everyone to be an attack on personal freedom of movement, deprivation of the right to everyday life and especially a ban on seeing and meeting close and dear people. Children and young people who are a particularly vulnerable category did not understand the »new rules« of life the best, so more attention had to be paid to avoid the most serious consequences such as psychological absence, anxiety, excessive fear, etc. Through its website and social networks, the TPO Foundation has implemented a series of activities aimed at maintaining communication with children and youth and providing support to overcome the period of isolation as easily as possible. This was the reason to publish an invitation to children and young people to tell in the video how they feel, what they do in times of isolation and how they fight the negativity that surrounds them.

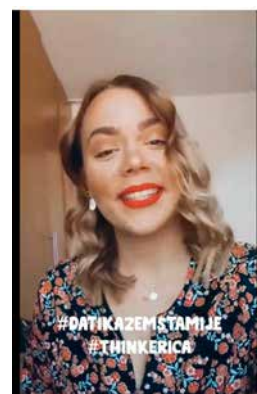
Thinkerica Foundation's TPO Education Center invited all primary and secondary school students from 6th to 9th grade and high school students in BiH to turn their emotions in isolation into a story and tell it in a video. Video stories of the competition called »Let me tell you how I feel« were published on the Facebook page of Thinkerica Education Center, and one of the most likes was awarded a cash prize. The competition remained open until May 25, 2020.



The best videos that won first place in two categories are:

The first category - primary school students: Elma Žuljević, sixth grade of the Center for Children and Youth with Special Needs »Los Rosales« from Mostar. Her video liked 1.2K and was shared 197 times. The video is available on Thinkerica Education Center Facebook account: <https://fb.watch/37RpBFv3AA/>

Second category - high school students: Amna Alić, third grade of the Medical High School from Tuzla. Her video has 549 likes and has been shared 100 times. The video is available on Thinkerica Education Center Facebook account: <https://fb.watch/37RMr8d6ID/>



Videozapise koje je objavila TPO Fondacija su kreirali učenici osnovnih i srednjih škola:

1. Aiša Huremović, eighth grade of the elementary school »Nafija Sarajlić«
2. Advan Gackić, eighth grade of the elementary school »Džemaludin Čaušević«
3. Amina Klisura, eighth grade of the elementary school »Nafija Sarajlić«
4. Anja Halilović, ninth grade of the First Elementary School Jaklić, Bugojno
5. Dragan Boban, eighth grade of the Third Primary School, Mostar
6. Elma Žuljević, sixth grade of the Center for Children and Youth with Special Needs »Los Rosales«, Mostar
7. Katarina Zadro, eighth grade of the elementary school »Marko Marulić«, Prozor
8. Kenan Čolakhodžić, ninth grade of the elementary school »Bijelo Polje«, Mostar
9. Lajla Nikšić, sixth grade of the elementary school »Nafija Sarajlić«
10. Đani Kovačević, second grade of high school »Mushin Rizvić«, Breza
11. Graduates of the High School Center »Nedžad Ibrišimović«, Ilijaš
12. Nerina Begić, first grade of the Mixed Secondary School of Civil Engineering and Geodesy, Tuzla, major: graphic design
13. Hanan Babić, third grade of the Second Gymnasium, Sarajevo
14. Azra Imamović, first grade of the Mixed High School, Živinice
15. Amel Čičkušić, third grade of the Mixed Secondary School, Živinice
16. Amna Alić, third grade of the Medical High School, Tuzla

Videos have been viewed more than 7,000 times, while shared more than 500 times. The winners received cash prizes.

5.3. CAMPAIGN »LET ME READ FOR YOU ...« DURING ISOLATION COVID-19

During the isolation period, the TPO Foundation relied in particular on the design of new materials shared through social networks and target groups of students, teachers and parents so that together we could quickly and efficiently overcome the isolation period and not remember it as a very bad experience.

A special vulnerable category in this period were children, who could not see their peers in parks, go on trips, kindergartens, see their teachers and study in school, visit museums or cinemas, etc. For that reason, the TPO Foundation invited its associates, well-known journalists, writers, writers, poetry lovers, ambassadors, actors and actresses to join the »Let me read for you« campaign. The "Let me read for you" campaign came out from the desire to help children not to feel lonely and not to be deprived of listening to children's stories and songs that they would probably have listened to in school or kindergarten if they had not been in isolation. Many of our associates immediately responded



to the invitation and carefully chose picture books, fairy tales, stories, songs that would be interesting for children to listen to and immerse themselves in, imagining that the stories lead them to unforgettable adventures where there is no isolation, fear or sadness. The campaign was successful and soon spread to other famous and lesser-known people who wanted to contribute to this campaign. In less than a month, 27 video stories were published in which celebrities read stories, fairy tales and songs for children.



The videos are available on: <https://www.facebook.com/hashtag/datipricam>

5.4. CAMPAIGN OF 16 DAYS OF ACTIVISM AGAINST GENDER-BASED VIOLENCE

As part of the 16 days of activism against gender-based violence, the TPO Foundation published an invitation entitled »How much do we (do not) understand each other?«

The TPO Foundation, in cooperation with primary and secondary schools, implemented a series of activities to mark 16 days of activism. Teachers designed and created campaigns with their students, but also with other fellow teachers and the local community. The goal of the campaigns implemented

in schools is to raise awareness among students, but also teachers and school management about the presence of gender-based violence in the school community, family, partnerships and society in general. The messages sent by the students are related to youth activism, supporting adequate reaction and action in preventing all forms of violence. 16 schools responded to the invitation to develop and implement activities on the occasion of 16 days of activism in schools.



The activities were based on open classrooms, panel discussions, debates, art and other works of art, activities of pedagogues and parents, etc.

<https://www.2gimnazija.edu.ba/en/vijesti/item/613-ucenicki-radovi-u-okviru-kampanje-protiv-rodno-utemeljenog-nasilja>

